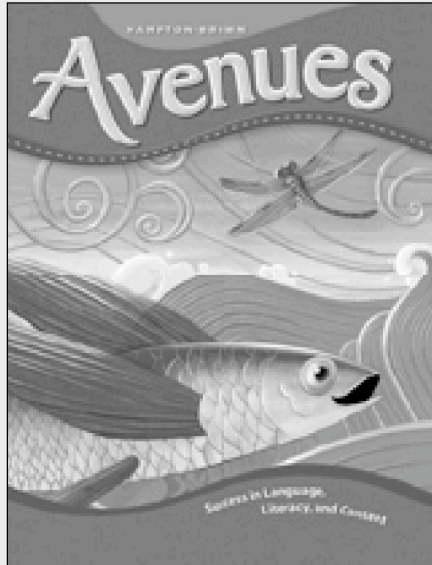


Avenues



Correlation to
**North Carolina
English Language Development
Standard Course of Study**

Grade 4

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 4
Avenues Level E

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 1: Listening - The learner will comprehend spoken English in a variety of personal, social, and academic contexts.		
NL 1.01	Listen and physically respond to familiar simple questions with modeling and prompting.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 1.02	Follow one-step simple directions with modeling and prompting.	<p>Teacher's Edition Vol. 1: T46–T47, T48c–T48d, T48e–T48f, T73a–T73b, T74–T75, T76a–T76b, T76e–T76f, T96–T97, T98e–T98f, T132–T133, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T206–T207, T208a–T208b, T238–T239, T240a–T240b, T240e–T240f;</p> <p>Vol. 2: T270–T271, T272a–T272b, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T310–T313, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340e–T340f, T374–T377, T380c–T380d, T380e–T380f, T406–T407, T408c–T408d, T408e–T408f, T435a–T435b, T436–T437, T438a–T438b, T438c–T438d, T438e–T438f, T462c–T462d, T462e–T462f</p> <p>Lakeside Elementary TE: T7, T8, T9, T11, T16, T19</p>
NL 1.03	Listen and physically demonstrates comprehension to familiar greetings, locations, and classroom objects with modeling and prompting.	<p>Teacher's Edition Vol. 1: T16–T17, T16f, T18h, T28–29, T38, T39b, T41, T43a–T43b, T46–T47, T48h, T60–61, T61a, T61b, T61d, T62, T63, T74f, T74–T75, T76g, T76h, T82–83, T88, T89b, T90–91, T93a–T93b, T96–T97, T98h, T116, T118, T119b, T120–121, T132–T133, T134h, T164, T167b, T169, T174–T175, T176h, T192, T193b, T195, T206–T207, T208g, T208h, T217, T230, T231b, T232–233, T238–T239, T240h, T256, T257b, T258–259;</p> <p>Vol. 2: T270–T271, T270f, T272h, T282, T283b, T284–285, T286a, T290–T291, T292h, T296–297, T300, T301b, T303, T314–T315, T316g–T316h, T328, T331b, T338–T339, T340h, T362, T365b, T367, T378–T379, T380g, T380h, T398, T399b, T400–401, T402a, T406–T407, T408h, T422, T423b, T425, T438g, T438h, T452, T453b, T455, T460–T461, T462h, T474, T475b, T477</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T14, T15, T16, T17, T18, T19, T21, T22, T24</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 1.04	Listen to oral presentations, stories, and/or familiar texts told or read aloud and respond using physical actions and other means of non-verbal communication with modeling and prompting.	Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b English at Your Command! TE: 195, 207
NH 1.01	Listen and respond to familiar questions, greetings, and phrases if spoken very slowly and distinctly, using one-word responses, physical actions, and other non-verbal communication.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.02	Understand and follow one-step and two-step directions with modeling and prompting when spoken slowly and distinctly.	<p>Teacher's Edition Vol. 1: T15a–T15b, T18e–T18f, T46–T47, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T128–T131, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240e–T240f; Vol. 2: T269a–T269b, T270–T271, T272a–T272b, T272e–T272f, T290–T291, T292c–T292d, T310–T313, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, 378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24</p>
NH 1.03	Listen and demonstrate comprehension of oral presentations, stories and/or familiar texts by responding verbally or non-verbally to simple questions and statements.	<p>Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b</p> <p>English at Your Command! TE: 195, 207</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.01	Listen and respond to most questions on a variety of topics, greetings, and phrases spoken distinctly at normal speed with occasional restatement.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f
IL 1.02	Understand and follow one-step and two-step directions when spoken distinctly at a normal speed.	Teacher's Edition Vol. 1: T15a–T15b, T18e–T18f, T46–T47, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T128–T131, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240e–T240f; Vol. 2: T269a–T269b, T270–T271, T272a–T272b, T272e–T272f, T290–T291, T292c–T292d, T310–T313, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, 378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f Lakeside Elementary TE: T2, T3, T4, T5, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.03	Listen to a variety of stories told or read aloud and identify elements of a story following direct instruction.	Teacher's Edition Vol. 1: T16f, T18e–T18f, T39a, T46f, T48e–T48f, T48j, T61c, T74f, T76e–T76f, T89a, T92a, T96f, T98e–T98f, T118, T119a, T132f, T134e–T134f, T166, T167a, T174f, T176e–T176f, T193a, T206f, T208e–T208f, T208j, T231a, T238f, T240e–T240f, T240j, T257a; Vol. 2: T270f, T272e–T272f, T272j, T283a, T290f, T292e–T292f, T292j, T301a, 314f, T316e–T316f, T331a, T338f, T340e–T340f, T340j, T365a, T378f, T380e–T380f, T380j, T399a, T406f, T408e–T408f, T408j, T423a, T436f, T438e–T438f, T453a, T460f, T462e–T462f, T462j, T475a
IL 1.04	Demonstrate comprehension of main idea of an oral presentation following direct instruction.	Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b English at Your Command! TE: 195, 207
IH 1.01	Listen and respond to most conversational questions on a variety of topics spoken at normal speed with some difficulty.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.02	Understand and follow one-step and two-step directions on a variety of topics when spoken at a normal speed with occasional restatement.	<p>Teacher's Edition Vol. 1: T15a–T15b, T18e–T18f, T46–T47, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T128–T131, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240e–T240f; Vol. 2: T269a–T269b, T270–T271, T272a–T272b, T272e–T272f, T290–T291, T292c–T292d, T310–T313, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, 378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24</p>
IH 1.03	Listen and respond appropriately to a variety of common expressions when spoken at a normal speed with occasional restatements.	<p>Teacher's Edition Vol. 1: T16–T17, T16f, T18h, T28–29, T38, T39b, T41, T43a–T43b, T46–T47, T48h, T60–61, T61a, T61b, T61d, T62, T63, T74f, T74–T75, T76g, T76h, T82–83, T88, T89b, T90–91, T93a–T93b, T96–T97, T98h, T116, T118, T119b, T120–121, T132–T133, T134h, T164, T167b, T169, T174–T175, T176h, T192, T193b, T195, T206–T207, T208g, T208h, T217, T230, T231b, T232–233, T238–T239, T240h, T256, T257b, T258–259; Vol. 2: T270–T271, T270f, T272h, T282, T283b, T284–285, T286a, T290–T291, T292h, T296–297, T300, T301b, T303, T314–T315, T316g–T316h, T328, T331b, T338–T339, T340h, T362, T365b, T367, T378–T379, T380g, T380h, T398, T399b, T400–401, T402a, T406–T407, T408h, T422, T423b, T425, T438g, T438h, T452, T453b, T455, T460–T461, T462h, T474, T475b, T477</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T14, T15, T16, T17, T18, T19, T21, T22, T24</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.04	Demonstrate comprehension of oral presentations or stories read aloud on a variety of topics using multiple strategies with occasional assistance or restatement (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b English at Your Command! TE: 195, 207
A 1.01	Listen and respond appropriately to most conversational and academic questions and expressions spoken at normal speed with occasional difficulty.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with occasional difficulty.	<p>Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T74–T75, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T174–T175, T176a–T176b, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T378–T379, T380a–T380b, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f</p> <p>Lakeside Elementary TE: T2, T3, T4, T5, T6, T10, T11, T13, T15, T16, T17, T19, T21, T24</p>
A 1.03	Listen to stories told or read aloud on a variety of topics and demonstrate comprehension using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	<p>Teacher's Edition Vol. 1: T16f, T18e–T18f, T39a, T46f, T48e–T48f, T48j, T61c, T74f, T76e–T76f, T89a, T92a, T96f, T98e–T98f, T118, T119a, T132f, T134e–T134f, T166, T167a, T174f, T176e–T176f, T193a, T206f, T208e–T208f, T208j, T231a, T238f, T240e–T240f, T240j, T257a; Vol. 2: T270f, T272e–T272f, T272j, T283a, T290f, T292e–T292f, T292j, T301a, T314f, T316e–T316f, T331a, T338f, T340e–T340f, T340j, T365a, T378f, T380e–T380f, T380j, T399a, T406f, T408e–T408f, T408j, T423a, T436f, T438e–T438f, T453a, T460f, T462e–T462f, T462j, T475a</p>
A 1.04	Demonstrate comprehension for oral presentations on a variety of topics using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	<p>Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b</p> <p>English at Your Command! TE: 195, 207</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.01	Listen and respond to most conversational and academic questions and expressions spoken at normal speed with no difficulty.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T16–T17, T18a–T18b, T18c–T18d, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T73a–T73b, T74–T75, T76a–T76b, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T98e–T98f, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T148, T174–T175, T176a–T176b, T176c–T176d, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208a–T208b, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316c–T316d, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T377a–T377b, T378–T379, T380a–T380b, T380c–T380d, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f
S 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with little difficulty.	Teacher's Edition Vol. 1: T12–T15, T15a–T15b, T18e–T18f, T46–T47, T46f, T48a–T48b, T48c–T48d, T48e–T48f, T64a, T74–T75, T76c–T76d, T76e–T76f, T80, T96–T97, T96f, T98a–T98b, T98c–T98d, T118, T128–T131, T131a–T131b, T132–T133, T134a–T134b, T134c–T134d, T134e–T134f, T174–T175, T176a–T176b, T176e–T176f, T202–T205, T205a–T205b, T206–T207, T208c–T208d, T208e–T208f, T236–T237, T237a–T237b, T238–T239, T240a–T240b, T240c–T240d, T240e–T240f; Vol. 2: T266–T269, T269a–T269b, T270–T271, T272a–T272b, T272c–T272d, T272e–T272f, T290–T291, T292a–T292b, T292c–T292d, T292e–T292f, T310–T313, T313a–T313b, T314–T315, T316a–T316b, T316e–T316f, T338–T339, T340a–T340b, T340c–T340d, T340e–T340f, T374–T377, T378–T379, T380a–T380b, T380e–T380f, T406–T407, T408a–T408b, T408c–T408d, T408e–T408f, T432–T435, T435a–T435b, T436–T437, T436f, T438a–T438b, T438c–T438d, T438e–T438f, T457a–T457b, T460–T461, T462a–T462b, T462c–T462d, T462e–T462f Lakeside Elementary TE: T2, T3, T4, T5, T6, T10, T11, T13, T15, T16, T17, T19, T21, T24

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.03	Listen to stories told or read aloud on a variety of topics and demonstrate comprehension using a variety of strategies without assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T16f, T18e–T18f, T39a, T46f, T48e–T48f, T48j, T61c, T74f, T76e–T76f, T89a, T92a, T96f, T98e–T98f, T118, T119a, T132f, T134e–T134f, T166, T167a, T174f, T176e–T176f, T193a, T206f, T208e–T208f, T208j, T231a, T238f, T240e–T240f, T240j, T257a; Vol. 2: T270f, T272e–T272f, T272j, T283a, T290f, T292e–T292f, T292j, T301a, 314f, T316e–T316f, T331a, T338f, T340e–T340f, T340j, T365a, T378f, T380e–T380f, T380j, T399a, T406f, T408e–T408f, T408j, T423a, T436f, T438e–T438f, T453a, T460f, T462e–T462f, T462j, T475a
S 1.04	Demonstrate comprehension of an oral presentation on a variety of topics using a variety of strategies without assistance (e.g., sequencing, pictograph, story mapping).	Teacher's Edition Vol. 1: T28–29, T36–37, T43a–T43b, T63a–T63b, T64a, T80, T92a, T93b, T138–T139, T148, T186, T195a–T195b; Vol. 2: T285a–T285b, T286a, T335a–T335b, T404–T405, T410–411, T456a–T456b English at Your Command! TE: 195, 207

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 4
Avenues Level E

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 2: Speaking - The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Use physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., matching objects, pointing to answer, or draw pictures).	Teacher's Edition Vol. 1: T12-T13, T46f, T48a, T52, T53, T64a; Vol. 2: T305a, T314f, T329, T454, T478a
NL 2.02	Use a variety of non-verbal communication strategies to express own ideas or thoughts with prompting and modeling (e.g., draw, games).	Teacher's Edition Vol. 1: T16-T17, T16f, T18h, T28-T29, T38, T39b, T41, T43a-T43b, T46-T47, T48h, T60-61, T61a, T61b, T61d, T62, T63, T74f, T74-T75, T76g, T76h, T82-T83, T88, T89b, T90-T91, T93a-T93b, T96-T97, T98h, T116, T118, T119b, T120-T121, T132-T133, T134h, T164, T167b, T169, T174-T175, T176h, T192, T193b, T195, T206-T207, T208g, T208h, T217, T230, T231b, T232-T233, T238-T239, T240h, T256, T257b, T258-T259; Vol. 2: T270-T271, T270f, T272h, T282, T283b, T284-T285, T286a, T290-T291, T292h, T296-T297, T300, T301b, T303, T314-T315, T316g-T316h, T328, T331b, T338-T339, T340h, T362, T365b, T367, T378-T379, T380g, T380h, T398, T399b, T400-T401, T402a, T406-T407, T408h, T422, T423b, T425, T438g, T438h, T452, T453b, T455, T460-T461, T462h, T474, T475b, T477 Lakeside Elementary TE: T3, T5, T7, T12, T13, T14, T15, T17, T18, T19, T21, T22
NL 2.03	Produce non-verbal responses to indicate comprehension of familiar text told or read aloud with prompting and modeling (e.g., pictures, drama).	Teacher's Edition Vol. 1: T40-T41, T41a-T41b, T62-T63, T90-T91, T91a-T91b, T120-T121, T168-T169, T169a-T169b, T194-T195, T232-T233, T233a-T233b, T258-T259; Vol. 2: T284-T285, T302-T303, T303a-T303b, T332-T333, T366-T367, T367a-T367b, T400-T401, T401a-T401b, T424-T425, T454-T455, T455a-T455b, T476-T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 2.04	Repeat modeled language spoken distinctly at a slow speed.	Teacher's Edition Vol. 1: T15a, T16e-T16f, T46e-T46f, T73a, T74e-T74f, T96e-T96f, T131a, T132e-T132f, T174e-T174f, T205a, T206e-T206f, T238e-T238f; Vol. 2: T269a, T270e-T270f, T290e-T290f, T313a, T314e-T314f, T338e-T338f, T377a, T378e-T378f, T406e-T406f, T435a, T436e-T436f, T460e-T460f
NH 2.01	Begin to use simple words and phrases in addition to using physical actions and other means of non-verbal communication to communicate basic needs and other social interactions with prompting and modeling (e.g., match objects, point to answer, draw pictures).	Teacher's Edition Vol. 1: T12-T13, T46f, T48a, T52, T53, T64a; Vol. 2: T305a, T314f, T329, T454, T478a
NH 2.02	Use a variety of non-verbal communication strategies in addition to simple words and phrases to express own ideas or thoughts with prompting and modeling.	Teacher's Edition Vol. 1: T16-T17, T16f, T18h, T28-T29, T38, T39b, T41, T43a-T43b, T46-T47, T48h, T60-61, T61a, T61b, T61d, T62, T63, T74f, T74-T75, T76g, T76h, T82-T83, T88, T89b, T90-T91, T93a-T93b, T96-T97, T98h, T116, T118, T119b, T120-T121, T132-T133, T134h, T164, T167b, T169, T174-T175, T176h, T192, T193b, T195, T206-T207, T208g, T208h, T217, T230, T231b, T232-T233, T238-T239, T240h, T256, T257b, T258-T259; Vol. 2: T270-T271, T270f, T272h, T282, T283b, T284-T285, T286a, T290-T291, T292h, T296-T297, T300, T301b, T303, T314-T315, T316g-T316h, T328, T331b, T338-T339, T340h, T362, T365b, T367, T378-T379, T380g, T380h, T398, T399b, T400-T401, T402a, T406-T407, T408h, T422, T423b, T425, T438g, T438h, T452, T453b, T455, T460-T461, T462h, T474, T475b, T477 Lakeside Elementary TE: T3, T5, T7, T12, T13, T14, T15, T17, T18, T19, T21, T22
NH 2.03	Retell familiar stories and short conversations by using appropriate gestures, simple words, phrases, expressions and illustrative objects with modeling and prompting.	Teacher's Edition Vol. 1: T40-T41, T41a-T41b, T62-T63, T90-T91, T91a-T91b, T120-T121, T168-T169, T169a-T169b, T194-T195, T232-T233, T233a-T233b, T258-T259; Vol. 2: T284-T285, T302-T303, T303a-T303b, T332-T333, T366-T367, T367a-T367b, T400-T401, T401a-T401b, T424-T425, T454-T455, T455a-T455b, T476-T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.04	Begin to speak with a few words, using some English phonemes and rudimentary English grammatical forms with prompting and modeling.	Teacher's Edition Vol. 1: T18c–T18d, T23, T31, T39, T48c–T48d, T66, T76c–T76d, T81, T86, T95a–T95b, T98c–T98d, T103, T117, T124–T125, T134c–T134d, T176c–T176d, T198–199, T208c–T208d, T223, T240c–T240d, T245, T251, T257, T262–T263; Vol. 2: T272c–T272d, T283, T292c–T292d, T306–T307, T316c–T316d, T340c–T340d, T370–T371, T371a–T371b, T380c–T380d, T408c–T408d, T438c–T438d, T462c–T462d
IL 2.01	Use limited vocabulary on familiar topics in discussions with some momentary silence.	Teacher's Edition Vol. 1: T12–T15, T16–T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46–T47, T46f, T48d, T48h, T53, T61a–T61b, T61c, T61d, T63a–T63b, T70–T73, T74–T75, T74f, T76d, T76g, T76h, T89b, T96–T97, T96f, T98d, T98h, T119b, T121a–T121b, T128–T131, T132–T133, T132f, T134d, T134h, T167b, T171a–T171b, T174–T175, T174f, T176d, T176h, T193b, T195a–T195b, T202–T205, T206–T207, T206f, T208d, T208g, T208h, T231b, T238–T239, T238f, T240d, T240h, T257b; Vol. 2: T266–T269, T270–T271, T270f, T272d, T272h, T283b, T285a–T285b, T290–T291, T290f, T292h, T301b, T310–T313, T314–T315, T314f, T316d, T316h, T331b, T333a–T333b, T338–T339, T338f, T340d, T340h, T365b, T374–T377, T378–T379, T378f, T380d, T380h, T399b, T406–T407, T406f, T408d, T408h, T423b, T425a–T425b, T432–T435, T436–T437, T436f, T438g, T438h, T453b, T460–T461, T460f, T462h, T475b, T477a–T477b, T478a, T478b
IL 2.02	Retell text using limited vocabulary, descriptive words, and paraphrasing with moments of silence.	Teacher's Edition Vol. 1: T40–T41, T41a–T41b, T62–T63, T90–T91, T91a–T91b, T120–T121, T168–T169, T169a–T169b, T194–T195, T232–T233, T233a–T233b, T258–T259; Vol. 2: T284–T285, T302–T303, T303a–T303b, T332–T333, T366–T367, T367a–T367b, T400–T401, T401a–T401b, T424–T425, T454–T455, T455a–T455b, T476–T477
IL 2.03	Use limited vocabulary to make oral presentations with moments of silence.	Teacher's Edition Vol. 1: T41, T43a–T43b, T62–T63, T63a–T63b, T64a, T65a–T65b, T90–T91, T120–T121, T122a, T123a–T123b, T138–139, T148, T168–T169, T170a, T186, T194–T195, T195a–T195b, T196a, T197a, T232–T233, T235a–T235b, T238e, T261a–T261b; Vol. 2: T284–T285, T313a–T313b, T335a–T335b, T360–361, T366–T367, T369a–T369b, T400–T401, T402b, T412, T424–T425, T456a–T456b, T476–T477 English at Your Command! TE: 192–194, 206

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.04	Begin to be understood when speaking in English with some inconsistent use of grammatical forms and sounds, as well as periods of momentary silence.	Teacher's Edition Vol. 1: T18c–T18d, T23, T31, T39, T48c–T48d, T66, T76c–T76d, T81, T86, T95a–T95b, T98c–T98d, T103, T117, T124–T125, T134c–T134d, T176c–T176d, T198–199, T208c–T208d, T223, T240c–T240d, T245, T251, T257, T262–T263; Vol. 2: T272c–T272d, T283, T292c–T292d, T306–T307, T316c–T316d, T340c–T340d, T370–T371, T371a–T371b, T380c–T380d, T408c–T408d, T438c–T438d, T462c–T462d
IH 2.01	Participate effectively in social and academic conversations with occasional difficulties and/or hesitations.	Teacher's Edition Vol. 1: T12–T15, T16–T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46–T47, T46f, T48d, T48h, T53, T61a–T61b, T61c, T61d, T63a–T63b, T70–T73, T74–T75, T74f, T76d, T76g, T76h, T89b, T96–T97, T96f, T98d, T98h, T119b, T121a–T121b, T128–T131, T132–T133, T132f, T134d, T134h, T167b, T171a–T171b, T174–T175, T174f, T176d, T176h, T193b, T195a–T195b, T202–T205, T206–T207, T206f, T208d, T208g, T208h, T231b, T238–T239, T238f, T240d, T240h, T257b; Vol. 2: T266–T269, T270–T271, T270f, T272d, T272h, T283b, T285a–T285b, T290–T291, T290f, T292h, T301b, T310–T313, T314–T315, T314f, T316d, T316h, T331b, T333a–T333b, T338–T339, T338f, T340d, T340h, T365b, T374–T377, T378–T379, T378f, T380d, T380h, T399b, T406–T407, T406f, T408d, T408h, T423b, T425a–T425b, T432–T435, T436–T437, T436f, T438g, T438h, T453b, T460–T461, T460f, T462h, T475b, T477a–T477b, T478a, T478b
IH 2.02	Retell text using expanded vocabulary, descriptive words, and paraphrasing with occasional difficulty.	Teacher's Edition Vol. 1: T40–T41, T41a–T41b, T62–T63, T90–T91, T91a–T91b, T120–T121, T168–T169, T169a–T169b, T194–T195, T232–T233, T233a–T233b, T258–T259; Vol. 2: T284–T285, T302–T303, T303a–T303b, T332–T333, T366–T367, T367a–T367b, T400–T401, T401a–T401b, T424–T425, T454–T455, T455a–T455b, T476–T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.03	Use expanded vocabulary to participate in a variety of social and academic topics with occasional difficulty.	Teacher's Edition Vol. 1: T12–T15, T16–T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46–T47, T46f, T48d, T48h, T53, T61a–T61b, T61c, T61d, T63a–T63b, T70–T73, T74–T75, T74f, T76d, T76g, T76h, T89b, T96–T97, T96f, T98d, T98h, T119b, T121a–T121b, T128–T131, T132–T133, T132f, T134d, T134h, T167b, T171a–T171b, T174–T175, T174f, T176d, T176h, T193b, T195a–T195b, T202–T205, T206–T207, T206f, T208d, T208g, T208h, T231b, T238–T239, T238f, T240d, T240h, T257b; Vol. 2: T266–T269, T270–T271, T270f, T272d, T272h, T283b, T285a–T285b, T290–T291, T290f, T292h, T301b, T310–T313, T314–T315, T314f, T316d, T316h, T331b, T333a–T333b, T338–T339, T338f, T340d, T340h, T365b, T374–T377, T378–T379, T378f, T380d, T380h, T399b, T406–T407, T406f, T408d, T408h, T423b, T425a–T425b, T432–T435, T436–T437, T436f, T438g, T438h, T453b, T460–T461, T460f, T462h, T475b, T477a–T477b, T478a, T478b
IH 2.04	Speak in English using grammatical forms and sounds with some rules not evident.	Teacher's Edition Vol. 1: T18c–T18d, T23, T31, T39, T48c–T48d, T66, T76c–T76d, T81, T86, T95a–T95b, T98c–T98d, T103, T117, T124–T125, T134c–T134d, T176c–T176d, T198–199, T208c–T208d, T223, T240c–T240d, T245, T251, T257, T262–T263; Vol. 2: T272c–T272d, T283, T292c–T292d, T306–T307, T316c–T316d, T340c–T340d, T370–T371, T371a–T371b, T380c–T380d, T408c–T408d, T438c–T438d, T462c–T462d
A 2.01	Participate effectively in social and academic conversations with few errors.	Teacher's Edition Vol. 1: T12–T15, T16–T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46–T47, T46f, T48d, T48h, T53, T61a–T61b, T61c, T61d, T63a–T63b, T70–T73, T74–T75, T74f, T76d, T76g, T76h, T89b, T96–T97, T96f, T98d, T98h, T119b, T121a–T121b, T128–T131, T132–T133, T132f, T134d, T134h, T167b, T171a–T171b, T174–T175, T174f, T176d, T176h, T193b, T195a–T195b, T202–T205, T206–T207, T206f, T208d, T208g, T208h, T231b, T238–T239, T238f, T240d, T240h, T257b; Vol. 2: T266–T269, T270–T271, T270f, T272d, T272h, T283b, T285a–T285b, T290–T291, T290f, T292h, T301b, T310–T313, T314–T315, T314f, T316d, T316h, T331b, T333a–T333b, T338–T339, T338f, T340d, T340h, T365b, T374–T377, T378–T379, T378f, T380d, T380h, T399b, T406–T407, T406f, T408d, T408h, T423b, T425a–T425b, T432–T435, T436–T437, T436f, T438g, T438h, T453b, T460–T461, T460f, T462h, T475b, T477a–T477b, T478a, T478b

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.02	Retell, narrate, and paraphrase events in detail using expanded vocabulary (e.g., characters, setting, plot).	Teacher's Edition Vol. 1: T40-T41, T41a-T41b, T62-T63, T90-T91, T91a-T91b, T120-T121, T168-T169, T169a-T169b, T194-T195, T232-T233, T233a-T233b, T258-T259; Vol. 2: T284-T285, T302-T303, T303a-T303b, T332-T333, T366-T367, T367a-T367b, T400-T401, T401a-T401b, T424-T425, T454-T455, T455a-T455b, T476-T477
A. 2.03	Make oral presentations on a variety of topics using expanded vocabulary with few errors.	Teacher's Edition Vol. 1: T41, T43a-T43b, T62-T63, T63a-T63b, T64a, T65a-T65b, T90-T91, T120-T121, T122a, T123a-T123b, T138-139, T148, T168-T169, T170a, T186, T194-T195, T195a-T195b, T196a, T197a, T232-T233, T235a-T235b, T238e, T261a-T261b; Vol. 2: T284-T285, T313a-T313b, T335a-T335b, T360-361, T366-T367, T369a-T369b, T400-T401, T402b, T412, T424-T425, T456a-T456b, T476-T477 English at Your Command! TE: 192-194, 206
A 2.04	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with random errors.	Teacher's Edition Vol. 1: T18c-T18d, T23, T31, T39, T43a-T43b, T48c-T48d, T64a, T65a-T65b, T66, T76c-T76d, T81, T86, T95a-T95b, T98c-T98d, T103, T117, T122a, T124-T125, T134c-T134d, T138-T139, T148, T170a, T176c-T176d, T186, T195a-T195b, T196a, T198-199, T208c-T208d, T223, T235a-T235b, T240c-T240d, T245, T251, T257, T262-T263; Vol. 2: T272c-T272d, T283, T292c-T292d, T306-T307, T316c-T316d, T340c-T340d, T360-T361, T370-T371, T371a-T371b, T380c-T380d, T408c-T408d, T438c-T438d, T462c-T462d English at Your Command! TE: 206
S 2.01	Participate effectively in social and academic conversations with very few errors.	Teacher's Edition Vol. 1: T12-T15, T16-T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46-T47, T46f, T48d, T48h, T53, T61a-T61b, T61c, T61d, T63a-T63b, T70-T73, T74-T75, T74f, T76d, T76g, T76h, T89b, T96-T97, T96f, T98d, T98h, T119b, T121a-T121b, T128-T131, T132-T133, T132f, T134d, T134h, T167b, T171a-T171b, T174-T175, T174f, T176d, T176h, T193b, T195a-T195b, T202-T205, T206-T207, T206f, T208d, T208g, T208h, T231b, T238-T239, T238f, T240d, T240h, T257b; Vol. 2: T266-T269, T270-T271, T270f, T272d, T272h, T283b, T285a-T285b, T290-T291, T290f, T292h, T301b, T310-T313, T314-T315, T314f, T316d, T316h, T331b, T333a-T333b, T338-T339, T338f, T340d, T340h, T365b, T374-T377, T378-T379, T378f, T380d, T380h, T399b, T406-T407, T406f, T408d, T408h, T423b, T425a-T425b, T432-T435, T436-T437, T436f, T438g, T438h, T453b, T460-T461, T460f, T462h, T475b, T477a-T477b, T478a, T478b

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 2.02	Use vocabulary effectively to carry on discourse in social and academic conversations with very few errors.	Teacher's Edition Vol. 1: T12–T15, T16–T17, T16f, T18d, T18g, T18h, T39a, T39b, T45b, T46–T47, T46f, T48d, T48h, T53, T61a–T61b, T61c, T61d, T63a–T63b, T70–T73, T74–T75, T74f, T76d, T76g, T76h, T89b, T96–T97, T96f, T98d, T98h, T119b, T121a–T121b, T128–T131, T132–T133, T132f, T134d, T134h, T167b, T171a–T171b, T174–T175, T174f, T176d, T176h, T193b, T195a–T195b, T202–T205, T206–T207, T206f, T208d, T208g, T208h, T231b, T238–T239, T238f, T240d, T240h, T257b; Vol. 2: T266–T269, T270–T271, T270f, T272d, T272h, T283b, T285a–T285b, T290–T291, T290f, T292h, T301b, T310–T313, T314–T315, T314f, T316d, T316h, T331b, T333a–T333b, T338–T339, T338f, T340d, T340h, T365b, T374–T377, T378–T379, T378f, T380d, T380h, T399b, T406–T407, T406f, T408d, T408h, T423b, T425a–T425b, T432–T435, T436–T437, T436f, T438g, T438h, T453b, T460–T461, T460f, T462h, T475b, T477a–T477b, T478a, T478b
S 2.03	Retell, narrate, and paraphrase events in greater detail using expanded grade-level vocabulary (e.g., characters, setting, plot).	Teacher's Edition Vol. 1: T40–T41, T41a–T41b, T62–T63, T90–T91, T91a–T91b, T120–T121, T168–T169, T169a–T169b, T194–T195, T232–T233, T233a–T233b, T258–T259; Vol. 2: T284–T285, T302–T303, T303a–T303b, T332–T333, T366–T367, T367a–T367b, T400–T401, T401a–T401b, T424–T425, T454–T455, T455a–T455b, T476–T477
S 2.04	Make oral presentations on a variety of topics using expanded vocabulary with very few errors.	Teacher's Edition Vol. 1: T41, T43a–T43b, T62–T63, T63a–T63b, T64a, T65a–T65b, T90–T91, T120–T121, T122a, T123a–T123b, T138–T139, T148, T168–T169, T170a, T186, T194–T195, T195a–T195b, T196a, T197a, T232–T233, T235a–T235b, T238e, T261a–T261b; Vol. 2: T284–T285, T313a–T313b, T335a–T335b, T360–T361, T366–T367, T369a–T369b, T400–T401, T402b, T412, T424–T425, T456a–T456b, T476–T477 English at Your Command! TE: 192–194, 206
S 2.05	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with very few errors.	Teacher's Edition Vol. 1: T18c–T18d, T23, T31, T39, T43a–T43b, T48c–T48d, T64a, T65a–T65b, T66, T76c–T76d, T81, T86, T95a–T95b, T98c–T98d, T103, T117, T122a, T124–T125, T134c–T134d, T138–T139, T148, T170a, T176c–T176d, T186, T195a–T195b, T196a, T198–T199, T208c–T208d, T223, T235a–T235b, T240c–T240d, T245, T251, T257, T262–T263; Vol. 2: T272c–T272d, T283, T292c–T292d, T306–T307, T316c–T316d, T340c–T340d, T360–T361, T370–T371, T371a–T371b, T380c–T380d, T408c–T408d, T438c–T438d, T462c–T462d English at Your Command! TE: 206

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 4
Avenues Level E

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 3: Reading - The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Develop book and print awareness.	Reading Basics TG: T11, T52, T60, T120, T132 Lakeside Elementary TE: T6, T7
NL 3.02	Demonstrate phonemic awareness and knowledge of alphabetic principle.	Teacher's Edition Vol. 1: T16g–T16h, T18–19, T46g–T46h, T48–49, T74g–T74h, T76–77, T96g–T96h, T98–99, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–273, T290g–T290h, T292–293, T314g–T314h, T316–317, T338g–T338h, T340–341, T378g–T378h, T380–381, T406g–T406h, T408–409, T436g–T436h, T438–439, T460g–T460h, T462–463 Reading Basics TG: T13, T15, T17, T19, T21, T23, T25, T27, T31, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.03	Demonstrate sense of story through non-verbal responses (e.g., beginning, middle, end, characters, details).	Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T64a–T64b, T67a–T67b, T76e–T76f, T76i–T89, T90–T91, T94–T95, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T166, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T210–T211, T212–T213, T214–T215, T218–219, T220–221, T222, T228–229, T232–T233, T235a–T235b, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T298–T299, T300, T302–T303, T316e–T316f, T316i–T331, T332–T333, T336–T337, T340e–T340f, T340i–T365, T344–T345, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T416–T417, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T474, T476–T477
NL 3.04	Use previously modeled strategies to connect prior knowledge and experiences to the text and make predictions.	Teacher's Edition Vol. 1: T76a, T90; Vol. 2: T399, T458
NL 3.05	Sequence pictures of a familiar story.	Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T76e–T76f, T76i–T89, T90–T91, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T218–219, T220–221, T222, T228–229, T232–T233, T240e–T240f, T240i–T257, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T302–T303, T316e–T316f, T316i–T331, T332–T333, T340e–T340f, T340i–T365, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T476–T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.06	Recognize that books and other sources provide information through pictures and simple vocabulary.	<p>Teacher's Edition Vol. 1: T12f–T12g, T18a–T18b, T18i, T20–21, T48a–T48b, T48i, T50–51, T54–T55, T60–61, T61a, T69, T69a–T69l, T74f, T76i, T82–83, T92a, T98a–T98b, T98i, T100–101, T119, T127, T134i, T154–155, T167, T176a–T176b, T176i, T201, T201a–T201l, T202f–T202g, T208i, T240a–T240b, T240i, T240–T241, T250, T265; Vol. 2: T266f–T266g, T272i, T292a–T292b, T292i, T298–299, T301, T309, T309a–T309l, T316i, T340a–T340b, T340i, T344–T345, T363, T365, T373, T374f–T374g, T380, T380a–T380b, T380i, T382–T383, T389, T406f, T408a–T408b, T408i, T431, T431a–T431l, T432f–T432g, T438i, T462a–T462b, T462i, T483</p> <p>English at Your Command! TE: 146, 156–160, 166, 292–293</p>
NL 3.07	Interact with self-selected texts in English commensurate with student's independent reading level and proficiency.	<p>Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483</p>
NH 3.01	Demonstrate decoding and word recognition strategies and skills using phonics knowledge of sound-letter relationships to decode regular one-syllable words in simple or patterned text.	<p>Teacher's Edition Vol. 1: T16g–T16h, T18–19, T46g–T46h, T48–49, T74g–T74h, T76–77, T96g–T96h, T98–99, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–273, T280–T281, T290g–T290h, T292–293, T314g–T314h, T316–317, T338g–T338h, T340–341, T378g–T378h, T380–381, T406g–T406h, T408–409, T436g–T436h, T438–439, T460g–T460h, T462–463</p> <p>Reading Basics TG: T13, T15, T17, T19, T21, T23, T25, T27, T31, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174</p> <p>English at Your Command! TE: 48–55</p>
NH 3.02	Recognize some high frequency words in simple or patterned text.	<p>Teacher's Edition Vol. 1: T134i, T208l</p> <p>Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.03	Recall facts and details from a text using limited verbal and non-verbal responses in simple or patterned text.	Teacher's Edition Vol. 1: T20–T21, T28–T29, T40, T41a–T41b, T43a–T43b, T54–T55, T58–T59, T84–T85, T104–T105, T108, T114–T115, T116, T138–139, T146–T147, T162–T163, T164, T168, T172–T173, T180, T194–T195, T232–T233, T233a–T233b, T244; Vol. 2: T280–281, T284–285, T286a, T318–T319, T328, T352–353, T354, T360–T361, T362, T366–T367, T367a–T367b, T401a–T401b, T412, T416–T417, T422, T426a, T442, T474
NH 3.04	Predict possible events in simple or patterned text before and during reading using gestures, pictures, or other responses.	Teacher's Edition Vol. 1: T76a, T90; Vol. 2: T399, T458
NH 3.05	Demonstrate comprehension of a simple or patterned text through graphic organizers, pictures, or simple questions.	Teacher's Edition Vol. 1: T18e–T18f, T40–T41, T48e–T48f, T62–T63, T76e–T76f, T176i, T90–T91, T98e–T98f, T120–T121, T134e–T134f, T168–T169, T176e–T176f, T194–T195, T208e–T208f, T232–T233, T258–T259; Vol. 2: T240e–T240f, T272e–T272f, T284–T285, T286b, T292e–T292f, T302–T303, T316e–T316f, T332–T333, T340e–T340f, T366–T367, T380e–T380f, T400–T401, T408e–T408f, T424–T425, T425a–T425b, T438e–T438f, T454–T455, T462i, T476–T477
NH 3.06	Identify common word families in the text or other written prompt.	Teacher's Edition Vol. 1: T16g–T16h, T18–19, T46g–T46h, T48–49, T74g–T74h, T76–77, T96g–T96h, T98–99, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–273, T280–T281, T290g–T290h, T292–293, T314g–T314h, T316–317, T338g–T338h, T340–341, T378g–T378h, T380–381, T406g–T406h, T408–409, T436g–T436h, T438–439, T460g–T460h, T462–463 Reading Basics TG: T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174 English at Your Command! TE: 48–55
NH 3.07	Increase vocabulary, concepts and reading stamina by reading self-selected simple or patterned text.	Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.01	Decode by using letter-sound knowledge of consonants and vowels and also using one or two decoding strategies using text commensurate with the student's English language proficiency level (e.g., beginning letters, rhymes, length of word, ending letters).	<p>Teacher's Edition Vol. 1: T16g–T16h, T18–19, T46g–T46h, T48–49, T74g–T74h, T76–77, T96g–T96h, T98–99, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–273, T280–T281, T290g–T290h, T292–293, T314g–T314h, T316–317, T338g–T338h, T340–341, T378g–T378h, T380–381, T406g–T406h, T408–409, T436g–T436h, T438–439, T460g–T460h, T462–463</p> <p>Reading Basics TG: T13, T15, T17, T19, T21, T23, T25, T27, T31, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174</p> <p>English at Your Command! TE: 48–55</p>
IL 3.02	Recognize many high frequency words in text commensurate with the student's English language proficiency level.	<p>Teacher's Edition Vol. 1: T134i, T208l</p> <p>Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167</p>
IL 3.03	Identify and interpret elements of fiction and non-fiction by referencing a text commensurate with the student's English language proficiency level (e.g., sequence, setting, characters, cause and effect).	<p>Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T64a–T64b, T67a–T67b, T76e–T76f, T76i–T89, T90–T91, T94–T95, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T166, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T210–T211, T212–T213, T214–T215, T218–219, T220–221, T222, T228–229, T232–T233, T235a–T235b, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T298–T299, T300, T302–T303, T316e–T316f, T316i–T331, T332–T333, T336–T337, T340e–T340f, T340i–T365, T344–T345, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T416–T417, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T474, T476–T477</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.04	Self-monitor own difficulties in comprehending text commensurate with the student's English language proficiency level..	Teacher's Edition Vol. 1: T18i, T30, T48i, T52, T76i, T78–79, T98i, T104–105, T134i, T154–155, T176i, T184–185, T208i, T220–221, T246–247; Vol. 2: T272i, T280–281, T316i, T320, T340i, T352–353, T360–361, T380i, T384–385, T408i, T412, T438i, T442, T462i, T464–465
IL 3.05	Identify main idea, draw some conclusions, and make some generalizations in a text commensurate with the student's reading level using key words or phrases.	Teacher's Edition Vol. 1: T22, T28–T29, T30, T38, T39, T50–51, T52, T56–T57, T58–59, T60–61, T94–T95, T114–115, T116, T117, T138–139, T140–141, T146–T147, T156, T162–163, T180, T188–189, T190–191, T192, T210–T211, T212–T213, T214–T215, T218–T219, T220–T221, T222, T228–T229, T230, T235a–T235b, T244, T246–247, T252–253, T254–255, T256, T258–T259; Vol. 2: T276, T280–T281, T282, T284, T288–T289, T294–295, T296–297, T298–299, T300, T302–T303, T305a–T305b, T326–T327, T328, T332, T332–T333, T344–345, T346–347, T348, T350–351, T362, T384–385, T386–387, T389, T390, T392–393, T394–395, T398, T404–T405, T410–411, T416–T417, T419, T422, T424–T425, T440–441, T442, T450, T452, T462e, T468–T469, T474, T476–T477
IL 3.06	Read a variety of texts including short stories and simple novels, poetry, and drama using text commensurate with the student's English language proficiency level.	Teacher's Edition Vol. 1: T12f–T12g, T18a–T18b, T18i, T20–21, T48a–T48b, T48i, T50–51, T54–T55, T60–61, T61a, T69, T69a–T69i, T74f, T76i, T82–83, T92a, T98a–T98b, T98i, T100–101, T119, T127, T134i, T154–155, T167, T176a–T176b, T176i, T201, T201a–T201i, T202f–T202g, T208i, T240a–T240b, T240i, T240–T241, T250, T265; Vol. 2: T266f–T266g, T272i, T292a–T292b, T292i, T298–299, T301, T309, T309a–T309i, T316i, T340a–T340b, T340i, T344–T345, T363, T365, T373, T374f–T374g, T380, T380a–T380b, T380i, T382–T383, T389, T406f, T408a–T408b, T408i, T431, T431a–T431i, T432f–T432g, T438i, T462a–T462b, T462i, T483 English at Your Command! TE: 146, 156–160, 166, 292–293
IL 3.07	Use a variety of strategies and skills to read self-selected text commensurate with the student's English language proficiency level.	Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.01	Use phonemic awareness and structural analysis to decode regular multi-syllable words when reading grade-level text with frequent instruction support (e.g., knowledge of syllables, suffixes and prefixes, compound words).	<p>Teacher's Edition Vol. 1: T16g–T16h, T18–19, T46g–T46h, T48–49, T74g–T74h, T76–77, T96g–T96h, T98–99, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–273, T280–T281, T290g–T290h, T292–293, T314g–T314h, T316–317, T338g–T338h, T340–341, T378g–T378h, T380–381, T406g–T406h, T408–409, T436g–T436h, T438–439, T460g–T460h, T462–463</p> <p>Reading Basics TG: T13, T15, T17, T19, T21, T23, T25, T27, T31, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174</p> <p>English at Your Command! TE: 48–55</p>
IH 3.02	Recognize many high frequency words in grade-level text with frequent instructional support.	<p>Teacher's Edition Vol. 1: T134i, T208l</p> <p>Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167</p>
IH 3.03	Identify and interpret elements of fiction and non-fiction in grade-level text with frequent instructional assistance (e.g., conflict, main idea, fact/opinion, supporting details, point of view, resolution).	<p>Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T64a–T64b, T67a–T67b, T76e–T76f, T76i–T89, T90–T91, T94–T95, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T166, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T210–T211, T212–T213, T214–T215, T218–219, T220–221, T222, T228–229, T232–T233, T235a–T235b, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T298–T299, T300, T302–T303, T316e–T316f, T316i–T331, T332–T333, T336–T337, T340e–T340f, T340i–T365, T344–T345, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T416–T417, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T474, T476–T477</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.04	Self-monitor own difficulties in comprehending grade-level text with frequency instructional support.	Teacher's Edition Vol. 1: T18i, T30, T48i, T52, T76i, T78–79, T98i, T104–105, T134i, T154–155, T176i, T184–185, T208i, T220–221, T246–247; Vol. 2: T272i, T280–281, T316i, T320, T340i, T352–353, T360–361, T380i, T384–385, T408i, T412, T438i, T442, T462i, T464–465
IH 3.05	Identify some significant structural organization patterns in grade-level text with frequent instructional support.	Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T76e–T76f, T76i–T89, T90–T91, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T218–219, T220–221, T222, T228–229, T232–T233, T240e–T240f, T240i–T257, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T302–T303, T316e–T316f, T316i–T331, T332–T333, T340e–T340f, T340i–T365, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T476–T477
IH 3.06	Demonstrate familiarity with a wide variety of grade-level texts and identify their purposes with frequent instructional support.	Teacher's Edition Vol. 1: T12f–T12g, T18a–T18b, T18i, T20–21, T48a–T48b, T48i, T50–51, T54–T55, T60–61, T61a, T69, T69a–T69i, T74f, T76i, T82–83, T92a, T98a–T98b, T98i, T100–101, T119, T127, T134i, T154–155, T167, T176a–T176b, T176i, T201, T201a–T201i, T202f–T202g, T208i, T240a–T240b, T240i, T240–T241, T250, T265; Vol. 2: T266f–T266g, T272i, T292a–T292b, T292i, T298–299, T301, T309, T309a–T309i, T316i, T340a–T340b, T340i, T344–T345, T363, T365, T373, T374f–T374g, T380, T380a–T380b, T380i, T382–T383, T389, T406f, T408a–T408b, T408i, T431, T431a–T431i, T432f–T432g, T438i, T462a–T462b, T462i, T483 English at Your Command! TE: 146, 156–160, 166, 292–293
IH 3.07	Use a variety of strategies and skills to read self-selected text commensurate with student's reading level with some assistance.	Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.08	Use a dictionary, glossary, thesaurus, or other reference materials to identify and comprehend unknown words.	Teacher's Edition Vol. 1: T13, T15, T16–T17, T18a, T30, T43c–T43d, T46–T47, T48a, T54, T56–T57, T61, T74–T75, T76a, T96–T97, T98a, T109, T132–T133, T134a, T157, T174–T175, T176a, T199a–T199b, T202g, T206–T207, T208a, T236–T237, T238–T239, T240a, T245, T263a–T263b; Vol. 2: T270–T271, T272a, T290–T291, T292a, T314–T315, T316a, T337a–T337b, T338–T339, T340a, T354, T378–T379, T380a, T406–T407, T408a, T412, T436–T437, T438a, T460–T461, T462a English at Your Command! TE: 180–181, 315, 322–325
A 3.01	Read many irregularly spelled words accurately in grade-level text with occasional instructional support.	Teacher's Edition Vol. 1: T134i, T208l Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167
A 3.02	Recognize most high frequency words at grade-level with occasional instructional support.	Teacher's Edition Vol. 1: T134i, T208l Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167
A 3.03	Identify and interpret elements of fiction and non-fiction in a grade-level text and support by referencing the text to determine the author's choice of words and theme with occasional instructional assistance.	Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T64a–T64b, T67a–T67b, T76e–T76f, T76i–T89, T90–T91, T94–T95, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T166, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T210–T211, T212–T213, T214–T215, T218–219, T220–221, T222, T228–229, T232–T233, T235a–T235b, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T298–T299, T300, T302–T303, T316e–T316f, T316i–T331, T332–T333, T336–T337, T340e–T340f, T340i–T365, T344–T345, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T416–T417, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T474, T476–T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.04	Self-monitor own difficulties in comprehending grade-level text with occasional instructional support.	Teacher's Edition Vol. 1: T18i, T30, T48i, T52, T76i, T78–79, T98i, T104–105, T134i, T154–155, T176i, T184–185, T208i, T220–221, T246–247; Vol. 2: T272i, T280–281, T316i, T320, T340i, T352–353, T360–361, T380i, T384–385, T408i, T412, T438i, T442, T462i, T464–465
A 3.05	Interact with grade-level text with occasional instructional support before, during and after reading, listening and viewing.	Teacher's Edition Vol. 1: T16e, T16–T17, T18e–T18f, T18i–T39, T40–T41, T44–T45, T46e, T48e–T48f, T48i–T61b, T50–T51, T54–T55, T61d, T62–T63, T74e, T76e–T76f, T76i–T89, T78–T79, T82–T83, T84–T85, T87, T90–T91, T95, T96e, T96–T97, T98e–T98f, T98i–T117, T100–T102, T120–T121, T132e, T134e–T134f, T134i–T165, T154–T155, T168–T169, T173, T174e, T176e–T176f, T176i–T193, T180, T182–T185, T187–T188, T194–T195, T206e, T206–T207, T208e–T208f, T208i–T231, T210–T211, T218–T222, T228–229, T232–T233, T237, T238e, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T270e, T270–T271, T272e–T272f, T272i–T283, T274–T279, T284–T285, T289, T290e, T292e–T292f, T292i–T301, T294–T295, T298–T299, T299a, T300, T302–T303, T314e, T316e–T316f, T316i–T331, T318–T319, T332–T333, T337, T338E, T340e–T340f, T340i–T365, T366–T367, T378e, T378–T379, T380e–T380g, T380i–T399, T382–T383, T389–T390, T392–T393, T397, T400–T401, T404–T405, T406e, T408e–T408f, T408i–T423, T414–415, T421, T424–T425, T436e, T436–T437, T438e–T438f, T438i–T453, T440–T441b, T442, T448–T449, T452, T454–T455, T459, T460e, T462e–T462f, T462i–T475, T464–T466, T468–T471, T473, T476–T477
A 3.06	Distinguish between fact/opinion, inference, and cause/effect in grade-level text with occasional instructional support.	Teacher's Edition Vol. 1: T38, T39, T56–57, T64a–T64b, T67a–T67b, T114–115, T140–141, T146–147, T156, T162–163, T180, T190–T192, T212–213, T220–221T252–T253; Vol 2: T277, T282, T284, T288–T289, T294–295, T298–299, T302–T303, T326–327, T332–T333, T336–T337, T340e, T344–345, T346–347, T350–T351, T366, T404–405, T424–T425, T450, T468–T469, T474, T476
A 3.07	Read independently or aloud daily from self-selected texts commensurate with the student's reading level with some errors in fluency and natural intonation.	Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.08	Use a variety of grade-level text and reference materials for a variety of purposes with occasional instructional support (e.g., literary, expository, informational, real life applications).	Teacher's Edition Vol. 1: T12f–T12g, T18a–T18b, T18i, T20–21, T48a–T48b, T48i, T50–51, T54–T55, T60–61, T61a, T69, T69a–T69l, T74f, T76i, T82–83, T92a, T98a–T98b, T98i, T100–101, T119, T127, T134i, T154–155, T167, T176a–T176b, T176i, T201, T201a–T201l, T202f–T202g, T208i, T240a–T240b, T240i, T240–T241, T250, T265; Vol. 2: T266f–T266g, T272i, T292a–T292b, T292i, T298–299, T301, T309, T309a–T309l, T316i, T340a–T340b, T340i, T344–T345, T363, T365, T373, T374f–T374g, T380, T380a–T380b, T380i, T382–T383, T389, T406f, T408a–T408b, T408i, T431, T431a–T431l, T432f–T432g, T438i, T462a–T462b, T462i, T483 English at Your Command! TE: 146, 156–160, 166, 292–293
A 3.09	Identify ways language and visuals bring characters to life, enhance plot development, and produce a response in grade-level text with occasional support (e.g., author's use of figurative language and descriptive language.).	Teacher's Edition Vol. 1: T44–T45, T45a–T45b, T50–T51, T76e–T76f, T88, T98e–T98f, T109, T134e–T134f, T154–155, T176e–T176f, T186, T190–191, T237a–T237b, T240e–T240f, T257; Vol. 2: T272e–T272f, T348, T364–T365, T380e–T380f, T384–385, T408e–T408f, T418, T450, T462e–T462f
S 3.01	Read many irregularly spelled words accurately in grade-level text.	Teacher's Edition Vol. 1: T134i, T208l Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167
S 3.02	Recognize most high frequency words at grade-level.	Teacher's Edition Vol. 1: T134i, T208l Reading Basics TG: T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.03	Identify and interpret elements of fiction and non-fiction in a grade-level text and support by referencing the text to determine the author's choice of words and theme.	Teacher's Edition Vol. 1: T18e–T18f, T18i–T39, T40–T41, T48e–T48f, T48i–T61b, T62–T63, T64a–T64b, T67a–T67b, T76e–T76f, T76i–T89, T90–T91, T94–T95, T98e–T98f, T98i–T117, T120–T121, T134e–T134f, T134i–T165, T166, T168–T169, T176e–T176f, T176i–T193, T180, T184–185, T187, T188, T194–T195, T206e, T208e–T208f, T208i–T231, T210–T211, T212–T213, T214–T215, T218–219, T220–221, T222, T228–229, T232–T233, T235a–T235b, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T272e–T272f, T272i–T283, T274–275, T276, T277, T284–T285, T292e–T292f, T292i–T301, T298–T299, T300, T302–T303, T316e–T316f, T316i–T331, T332–T333, T336–T337, T340e–T340f, T340i–T365, T344–T345, T366–T367, T380e–T380f, T380i–T399, T390, T400–T401, T408e–T408f, T408i–T423, T414–415, T416–T417, T421, T424–T425, T438e–T438f, T438i–T453, T454–T455, T462e–T462f, T462i–T475, T473, T474, T476–T477
S 3.04	Self-monitor own difficulties in comprehending grade-level text.	Teacher's Edition Vol. 1: T18i, T30, T48i, T52, T76i, T78–79, T98i, T104–105, T134i, T154–155, T176i, T184–185, T208i, T220–221, T246–247; Vol. 2: T272i, T280–281, T316i, T320, T340i, T352–353, T360–361, T380i, T384–385, T408i, T412, T438i, T442, T462i, T464–465
S 3.05	Interact with grade-level text before, during, and after reading.	Teacher's Edition Vol. 1: T16e, T16–T17, T18e–T18f, T18i–T39, T40–T41, T44–T45, T46e, T48e–T48f, T48i–T61b, T50–T51, T54–T55, T61d, T62–T63, T74e, T76e–T76f, T76i–T89, T78–T79, T82–T83, T84–T85, T87, T90–T91, T95, T96e, T96–T97, T98e–T98f, T98i–T117, T100–T102, T120–T121, T132e, T134e–T134f, T134i–T165, T154–T155, T168–T169, T173, T174e, T176e–T176f, T176i–T193, T180, T182–T185, T187–T188, T194–T195, T206e, T206–T207, T208e–T208f, T208i–T231, T210–T211, T218–T222, T228–229, T232–T233, T237, T238e, T240e–T240f, T240i–T257, T244, T248–249, T258–T259; Vol. 2: T270e, T270–T271, T272e–T272f, T272i–T283, T274–T279, T284–T285, T289, T290e, T292e–T292f, T292i–T301, T294–T295, T298–T299, T299a, T300, T302–T303, T314e, T316e–T316f, T316i–T331, T318–T319, T332–T333, T337, T338E, T340e–T340f, T340i–T365, T366–T367, T378e, T378–T379, T380e–T380g, T380i–T399, T382–T383, T389–T390, T392–T393, T397, T400–T401, T404–T405, T406e, T408e–T408f, T408i–T423, T414–415, T421, T424–T425, T436e, T436–T437, T438e–T438f, T438i–T453, T440–T441b, T442, T448–T449, T452, T454–T455, T459, T460e, T462e–T462f, T462i–T475, T464–T466, T468–T471, T473, T476–T477

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.06	Distinguish between fact/opinion, inference, and cause/effect in grade-level text.	Teacher's Edition Vol. 1: T38, T39, T56–57, T64a–T64b, T67a–T67b, T114–115, T140–141, T146–147, T156, T162–163, T180, T190–T192, T212–213, T220–221T252–T253; Vol. 2: T277, T282, T284, T288–T289, T294–295, T298–299, T302–T303, T326–327, T332–T333, T336–T337, T340e, T344–345, T346–347, T350–T351, T366, T404–405, T424–T425, T450, T468–T469, T474, T476
S 3.07	Read independently or aloud daily from self-selected texts commensurate with the student's reading level.	Teacher's Edition Vol. 1: T12c, T68–T69, T70, T126–T127, T128c, T200–T201, T202c, T264–T265; Vol. 2: T308–T309, T372–T373, T430–T431, T482–T483
S 3.08	Use a variety of grade-level text and reference materials for a variety of purposes (e.g., literary, expository, information, real life applications).	Teacher's Edition Vol. 1: T12f–T12g, T18a–T18b, T18i, T20–21, T48a–T48b, T48i, T50–51, T54–T55, T60–61, T61a, T69, T69a–T69l, T74f, T76i, T82–83, T92a, T98a–T98b, T98i, T100–101, T119, T127, T134i, T154–155, T167, T176a–T176b, T176i, T201, T201a–T201l, T202f–T202g, T208i, T240a–T240b, T240i, T240–T241, T250, T265; Vol. 2: T266f–T266g, T272i, T292a–T292b, T292i, T298–299, T301, T309, T309a–T309l, T316i, T340a–T340b, T340i, T344–T345, T363, T365, T373, T374f–T374g, T380, T380a–T380b, T380i, T382–T383, T389, T406f, T408a–T408b, T408i, T431, T431a–T431l, T432f–T432g, T438i, T462a–T462b, T462i, T483 English at Your Command! TE: 146, 156–160, 166, 292–293
S 3.09	Identify ways language and visuals bring characters to life, enhance plot development, and produce a response in grade-level text (e.g., author's use of figurative language and descriptive language.).	Teacher's Edition Vol. 1: T44–T45, T45a–T45b, T50–T51, T76e–T76f, T88, T98e–T98f, T109, T134e–T134f, T154–155, T176e–T176f, T186, T190–191, T237a–T237b, T240e–T240f, T257; Vol. 2: T272e–T272f, T348, T364–T365, T380e–T380f, T384–385, T408e–T408f, T418, T450, T462e–T462f

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 4
Avenues Level E

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 4: Writing - The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Copy letters of the English alphabet and space letters appropriately.	Teacher's Edition Vol. 1: T43d, T123d, T171d English at Your Command! TE: 210–219
NL 4.02	Print first and last name with assistance.	Teacher's Edition Vol. 1: T43d, T123d, T171d English at Your Command! TE: 210–219
NH 4.02	Begin to use correct word order, spacing, and punctuation in own writing with assistance.	Teacher's Edition Vol. 1: T53, T61b, T86, T157, T165, T181, T198–T199, T206g, T238g; Vol. 2: T283, T287c–T287d, T301, T306–T307, T309a–T309l, T321, T349, T369c–T369d, T370–T371, T371a–T371b, T388, T423, T428–T429, T431a–T431l, T443 Reading Basics TG: T29, T35, T37, T84 English at Your Command! TE: 234, 246–251, 258–268, 282–287, 381, 387–389, 392–397, 402–404
NL 4.03	Form letters, print words legibly, and copy simple sentences using correct spacing with modeling.	Teacher's Edition Vol. 1: T43d, T123d, T171d English at Your Command! TE: 210–219
NL 4.04	Draw pictures and use letters to write about experiences, stories, people, objects, and events with direct instruction and assistance.	Teacher's Edition Vol.1: T43c–T43d, T65c–T65d, T93c–T93d, T123c–T123d, T171c–T171d, T197c–T197d, T235c–T235d, T261c–T261d; Vol. 2: T287c–T287d, T305c–T305d, T335c–T335d, T369c–T369d, T403c–T403d, T427c–T427d, T457c–T457d, T479c–T479d

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 4.05	Copy to compose a simple sentence with direct instruction and support materials (e.g., word walls, personal dictionaries, teacher modeling, peer assistance).	Teacher's Edition Vol. 1: T23, T31, T39, T53, T65d, T66, T69a–T69l, T197c–T197d; Vol. 2: T420, T427c, T431a–T431l, T443, T457c–T457d, T467, T475, T480–T481, T479c–T479d English at Your Command! TE: 174–177, 182–183, 186, 232–238, 274–275, 285, 381–386, 400
NL 4.06	Check copying for accuracy.	Teacher's Edition Vol. 1: T43c–T43d, T65c–T65d, T93c–T93d, T123c–T123d, T171c–T171d, T197c–T197d, T235c–T235d, T261c–T261d; Vol. 2: T287c–T287d, T335c–T335d, T369c–T369d, T403c–T403d, T457c–T457d, T479c–T479d English at Your Command! TE: 106
NH 4.01	Print legibly with appropriate capitalization (e.g., form letters, space words, sentences).	Teacher's Edition Vol. 1: T43d, T53, T65c–T65d, T69a–T69l, T93c–T93d, T95a–T95b, T103, T123d, T171d English at Your Command! TE: 106, 210–219, 276–281, 400–402
NH 4.03	Spell previously studied emergent sight words correctly.	Teacher's Edition Vol. 1: T16g–T16h, T36–T37, T46g–T46h, T74g–T74h, T96g–T96h, T109, T123c–T123d, T124–T125, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T208a, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–T273, T290g–T290h, T305c–T305d, T314g–T314h, T316–T317, T338g–T338h, T378g–T378h, T406g–T406h, T429a–T429b, T436g–T436h, T438–T439, T460g–T460h, T462–463, T475 Reading Basics TG: T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174 English at Your Command! TE: 220–229, 224–225, 240, 254–262

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 4.04	Begin to compose simple sentences about familiar experiences, stories, people, objects, and events with support materials.	Teacher's Edition Vol. 1: T23, T31, T39, T53, T65d, T66, T69a–T69l, T197c–T197d; Vol. 2: T420, T427c, T431a–T431l, T443, T457c–T457d, T467, T475, T480–T481, T479c–T479d English at Your Command! TE: 174–177, 182–183, 186, 232–238, 274–275, 285, 381–386, 400
NH 4.05	Compose a simple sentence with direct instruction and support materials (e.g., word walls, personal dictionaries, teacher modeling, peer assistance).	Teacher's Edition Vol. 1: T23, T31, T39, T53, T65d, T66, T69a–T69l, T197c–T197d; Vol. 2: T420, T427c, T431a–T431l, T443, T457c–T457d, T467, T475, T480–T481, T479c–T479d English at Your Command! TE: 174–177, 182–183, 186, 232–238, 274–275, 285, 381–386, 400
NH 4.06	Use editing to check and confirm correct use of conventions, complete sentences and correct word order in sentences.	Teacher's Edition Vol. 1: T157, T181, T198–T199, T201a–T201l, T235c–T235d; Vol. 2: T283, T287c–T287d, T301, T306–T307, T309a–T309l, T321, T335c–T335d, T349, T363, T369c–T369d, T370–T371, T388 English at Your Command! TE: 102, 232–237, 246–251, 258–268, 381–382, 387–389, 392–397
IL 4.01	Use correct capitalization independently with occasional errors.	Teacher's Edition Vol. 1: T53, T65c–T65d, T69a–T69l, T86, T93c–T93d, T95a–T95b, T103, T197c–T197d; Vol. 2: T423, T431a–T431l, T443 Reading Basics TG: T29, T35, T37, T84 English at Your Command! TE: 106, 276–281, 282–287, 400–402, 402–404
IL 4.02	Compose sentences with correct subject and verb agreement for regular verbs in the present tense.	Teacher's Edition Vol. 1: T157, T165, T181, T198–T199; Vol. 2: T287c–T287d, T321, T349, T370–T371, T371a–T371b, T388 English at Your Command! TE: 258–268, 392–397

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.03	Apply rules of spelling conventions independently in own writing (e.g., sound patterns, visual patterns, silent letters).	<p>Teacher's Edition Vol. 1: T16g–T16h, T36–T37, T46g–T46h, T74g–T74h, T96g–T96h, T109, T123c–T123d, T124–T125, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T208a, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–T273, T290g–T290h, T305c–T305d, T314g–T314h, T316–T317, T338g–T338h, T378g–T378h, T406g–T406h, T429a–T429b, T436g–T436h, T438–T439, T460g–T460h, T462–463, T475</p> <p>Reading Basics TG: T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p>English at Your Command! TE: 220–229, 224–225, 240, 254–262</p>
IL 4.04	Compose one paragraph with topic sentence and supporting details with assistance and use of reference materials.	<p>Teacher's Edition Vol. 1: T65d, T69a–T69l, T93–T93d, T123c–T123d, T197d, T201a–T201l, T235c–T235d, T261c–T261d; Vol. 2: T369c–T369d, T371a–T371b, T431a–T431l, T457c–T457d, T479c–T479d</p> <p>English at Your Command! TE: 96–97, 302–303</p>
IL 4.05	Write logical sentences in sequence using descriptive words and phrases.	<p>Teacher's Edition Vol. 1: T23, T31, T39, T53, T65d, T66, T69a–T69l, T197c–T197d; Vol. 2: T420, T427c, T431a–T431l, T443, T457c–T457d, T467, T475, T480–T481, T479c–T479d</p> <p>English at Your Command! TE: 174–177, 182–183, 186, 232–238, 274–275, 285, 381–386, 400</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with some instructional support.	<p>Teacher's Edition Vol. 1: T16g-T16h, T43c-T43d, T46g-T46h, T65a-T65d, T69a-T69l, T74g-T74h, T76-T77, T93c-T93d, T96g-T96h, T98d, T109, T123c-T123d, T124, T132g-T132h, T157, T171c-T171d, T174g-T174h, T181, T197c-T197d, T198-T199, T201a-T201l, T206g-T206h, T235c-T235d, T238g-T238h, T261c-T261d; Vol. 2: T270g-T270h, T277, T283, T287c-T287d, T290g-T290h, T301, T305c-T305d, T306-T307, T309a-T309l, T314g-T314h, T321, T335c-T335d, T338g-T338h, T349, T363, T369c-T369d, T370-T371, T378g-T378h, T388, T403c-T403d, T406g-T406h, T427c-T427d, T431a-T431l, T436g-T436h, T457c-T457d, T460g-T460h, T479c-T479d</p> <p>English at Your Command! TE: 92–93, 98-99, 100-111, 178–188, 232-237, 240, 246-251, 258-268, 292, 294–295, 312–327, 381-382, 384, 387-389, 392-397</p>
IH 4.01	Use capitalization and punctuation independently with few errors.	<p>Teacher's Edition Vol. 1: T53, T65c-T65d, T69a-T69l, T86, T93c-T93d, T95a-T95b, T103, T197c-T197d; Vol. 2: T423, T431a-T431l, T443</p> <p>Reading Basics TG: T29, T35, T37, T84</p> <p>English at Your Command! TE: 106, 276–281, 282-287, 400–402, 402-404</p>
IH 4.02	Compose compound sentences using regular verbs appropriately, but with inconsistent use of adverbs, prepositions, conjunctions and irregular verbs in all tenses.	<p>Teacher's Edition Vol. 1: T23, T31, T39, T48d, T53, T61b, T65d, T66–T67, T69a-T69l, T124–T125, T149, T157, T165, T181, T193, T197c-T197d, T198–T199, T201a-T201l, T206g, T208d, T223, T231, T235c-T235d, T238g, T245, T251, T257, T261c-T261d, T262–T263; Vol. 2: T277, T283, T287c-T287d, T299b, T301, T306–T307, T309a-T309l, T321, T335c-T335d, T349, T363, T369c-T369d, T370–T371, T371a-T371b, T388, T391, T396, T413, T420, T423, T427c, T428–T429, T431a-T431l, T443, T457c-T457d, T467, T472, T475, T479c-T479d, T480–T481, T481a-T481b</p> <p>English at Your Command! TE: 102, 174-177, 179, 182-183, 186, 232-238, 246–251, 254-255, 258-268, 261-267, 269-271, 273, 274-275, 285, 381-186, 387–389, 390-391, 392-397, 398-399, 400</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 4.03	Identify misspellings of most high frequency words and use reference materials with occasional instructional assistance to correct misspellings in own writing.	<p>Teacher's Edition Vol. 1: T16g–T16h, T36–T37, T46g–T46h, T74g–T74h, T96g–T96h, T109, T123c–T123d, T124–T125, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T208a, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–T273, T290g–T290h, T305c–T305d, T314g–T314h, T316–T317, T338g–T338h, T378g–T378h, T406g–T406h, T429a–T429b, T436g–T436h, T438–T439, T460g–T460h, T462–463, T475</p> <p>Reading Basics TG: T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p>English at Your Command! TE: 220–229, 224–225, 240, 254–262</p>
IH 4.04	Compose several paragraphs with topic sentences, supporting details, and some evidence of logical progression (e.g., some use of transition words).	<p>Teacher's Edition Vol. 1: T65d, T69a–T69l, T93–T93d, T123c–T123d, T197d, T201a–T201l, T235c–T235d, T261c–T261d; Vol. 2: T369c–T369d, T371a–T371b, T431a–T431l, T457c–T457d, T479c–T479d</p> <p>English at Your Command! TE: 96–97, 302–303</p>
IH 4.05	Use focus review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with little assistance.	<p>Teacher's Edition Vol. 1: T16g–T16h, T43c–T43d, T46g–T46h, T65a–T65d, T69a–T69l, T74g–T74h, T76–T77, T93c–T93d, T96g–T96h, T98d, T109, T123c–T123d, T124, T132g–T132h, T157, T171c–T171d, T174g–T174h, T181, T197c–T197d, T198–T199, T201a–T201l, T206g–T206h, T235c–T235d, T238g–T238h, T261c–T261d; Vol. 2: T270g–T270h, T277, T283, T287c–T287d, T290g–T290h, T301, T305c–T305d, T306–T307, T309a–T309l, T314g–T314h, T321, T335c–T335d, T338g–T338h, T349, T363, T369c–T369d, T370–T371, T378g–T378h, T388, T403c–T403d, T406g–T406h, T427c–T427d, T431a–T431l, T436g–T436h, T457c–T457d, T460g–T460h, T479c–T479d</p> <p>English at Your Command! TE: 92–93, 98–99, 100–111, 178–188, 232–237, 240, 246–251, 258–268, 292, 294–295, 312–327, 381–382, 384, 387–389, 392–397</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.01	Use correct capitalization and punctuation automatically.	Teacher's Edition Vol. 1: T53, T65c–T65d, T69a–T69l, T86, T93c–T93d, T95a–T95b, T103, T197c–T197d; Vol. 2: T423, T431a–T431l, T443 Reading Basics TG: T29, T35, T37, T84 English at Your Command! TE: 106, 276–281, 282–287, 400–402, 402–404
A 4.02	Compose compound sentences using regular verbs appropriately with occasional errors in the use of adverbs, prepositions, conjunctions and irregular verbs in all tenses.	Teacher's Edition Vol. 1: T23, T31, T39, T48d, T53, T61b, T65d, T66–T67, T69a–T69l, T124–T125, T149, T157, T165, T181, T193, T197c–T197d, T198–T199, T201a–T201l, T206g, T208d, T223, T231, T235c–T235d, T238g, T245, T251, T257, T261c–T261d, T262–T263; Vol. 2: T277, T283, T287c–T287d, T299b, T301, T306–T307, T309a–T309l, T321, T335c–T335d, T349, T363, T369c–T369d, T370–T371, T371a–T371b, T388, T391, T396, T413, T420, T423, T427c, T428–T429, T431a–T431l, T443, T457c–T457d, T467, T472, T475, T479c–T479d, T480–T481, T481a–T481b English at Your Command! TE: 102, 174–177, 179, 182–183, 186, 232–238, 246–251, 254–255, 258–268, 261–267, 269–271, 273, 274–275, 285, 381–186, 387–389, 390–391, 392–397, 398–399, 400
A 4.03	Spell correctly previously studied words and use reference materials to identify and correct grade-level spelling words in own writing.	Teacher's Edition Vol. 1: T16g–T16h, T36–T37, T46g–T46h, T74g–T74h, T96g–T96h, T109, T123c–T123d, T124–T125, T132g–T132h, T134–135, T174g–T174h, T176–177, T206g–T206h, T208–209, T208a, T238g–T238h, T240–241; Vol. 2: T270g–T270h, T272–T273, T290g–T290h, T305c–T305d, T314g–T314h, T316–T317, T338g–T338h, T378g–T378h, T406g–T406h, T429a–T429b, T436g–T436h, T438–T439, T460g–T460h, T462–463, T475 Reading Basics TG: T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174 English at Your Command! TE: 220–229, 224–225, 240, 254–262

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A 4.04	Compose multiple paragraphs with logical progression and movement of ideas, coherence, elaboration, and concluding statement related to the topic with occasional assistance.	Teacher's Edition Vol. 1: T65d, T69a-T69l, T93-T93d, T123c-T123d, T197d, T201a-T201l, T235c-T235d, T261c-T261d; Vol. 2: T369c-T369d, T371a-T371b, T431a-T431l, T457c-T457d, T479c-T479d English at Your Command! TE: 96-97, 302-303
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A 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with little assistance.	Teacher's Edition Vol. 1: T16g-T16h, T43c-T43d, T46g-T46h, T65a-T65d, T69a-T69l, T74g-T74h, T76-T77, T93c-T93d, T96g-T96h, T98d, T109, T123c-T123d, T124, T132g-T132h, T157, T171c-T171d, T174g-T174h, T181, T197c-T197d, T198-T199, T201a-T201l, T206g-T206h, T235c-T235d, T238g-T238h, T261c-T261d; Vol. 2: T270g-T270h, T277, T283, T287c-T287d, T290g-T290h, T301, T305c-T305d, T306-T307, T309a-T309l, T314g-T314h, T321, T335c-T335d, T338g-T338h, T349, T363, T369c-T369d, T370-T371, T378g-T378h, T388, T403c-T403d, T406g-T406h, T427c-T427d, T431a-T431l, T436g-T436h, T457c-T457d, T460g-T460h, T479c-T479d English at Your Command! TE: 92-93, 98-99, 100-111, 178-188, 232-237, 240, 246-251, 258-268, 292, 294-295, 312-327, 381-382, 384, 387-389, 392-397
S 4.01	Use correct capitalization and punctuation with few errors.	Teacher's Edition Vol. 1: T53, T65c-T65d, T69a-T69l, T86, T93c-T93d, T95a-T95b, T103, T197c-T197d; Vol. 2: T423, T431a-T431l, T443 Reading Basics TG: T29, T35, T37, T84 English at Your Command! TE: 106, 276-281, 282-287, 400-402, 402-404

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 4.02	Compose compound sentences using regular verbs appropriately with very few errors in the use of adverbs, prepositions, conjunctions, and irregular verbs in all tenses.	<p>Teacher's Edition Vol. 1: T23, T31, T39, T48d, T53, T61b, T65d, T66–T67, T69a–T69l, T124–T125, T149, T157, T165, T181, T193, T197c–T197d, T198–T199, T201a–T201l, T206g, T208d, T223, T231, T235c–T235d, T238g, T245, T251, T257, T261c–T261d, T262–T263; Vol. 2: T277, T283, T287c–T287d, T299b, T301, T306–T307, T309a–T309l, T321, T335c–T335d, T349, T363, T369c–T369d, T370–T371, T371a–T371b, T388, T391, T396, T413, T420, T423, T427c, T428–T429, T431a–T431l, T443, T457c–T457d, T467, T472, T475, T479c–T479d, T480–T481, T481a–T481b</p> <p>English at Your Command! TE: 102, 174–177, 179, 182–183, 186, 232–238, 246–251, 254–255, 258–268, 261–267, 269–271, 273, 274–275, 285, 381–186, 387–389, 390–391, 392–397, 398–399, 400</p>
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S 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and contractions, sequence of events, and addition of descriptive words and phrases without assistance.	Teacher's Edition Vol. 1: T16g–T16h, T43c–T43d, T46g–T46h, T65a–T65d, T69a–T69l, T74g–T74h, T76–T77, T93c–T93d, T96g–T96h, T98d, T109, T123c–T123d, T124, T132g–T132h, T157, T171c–T171d, T174g–T174h, T181, T197c–T197d, T198–T199, T201a–T201l, T206g–T206h, T235c–T235d, T238g–T238h, T261c–T261d; Vol. 2: T270g–T270h, T277, T283, T287c–T287d, T290g–T290h, T301, T305c–T305d, T306–T307, T309a–T309l, T314g–T314h, T321, T335c–T335d, T338g–T338h, T349, T363, T369c–T369d, T370–T371, T378g–T378h, T388, T403c–T403d, T406g–T406h, T427c–T427d, T431a–T431l, T436g–T436h, T457c–T457d, T460g–T460h, T479c–T479d English at Your Command! TE: 92–93, 98–99, 100–111, 178–188, 232–237, 240, 246–251, 258–268, 292, 294–295, 312–327, 381–382, 384, 387–389, 392–397



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